

# Primary PE and Sports Premium Report 2023/24

Updated September 2023

Commissioned by



Department  
for Education

Created by



## Review of last year's spend and key achievements (2022/2023)

| Activity/Action  | Impact  | Comments   |
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| Development of healthy active lifestyles through expansion of delivery of ready set ride (balance bikes).  | 57 pupils completing ready set ride balance and progressing onto ready set ride pedal.  | Pupils will continue to access resources during break and lunchtimes supported by the sports coach as they continue their development progressing onto Bikeability.  |
| Active lunchtimes<br>A key focus was to increase physical activity uptake of all pupils in school, ensuring that pupils were reaching their daily targets. | 99% of all pupils took part in a sporting fixture during the midday break.  | Sports coaches delivered a variety of sporting competitions and fixtures, engaging pupils in competitive sporting opportunities. The playground was zoned into different sections, with new playground markings where pupils could move freely, choosing which activities to participate in. |
| Extracurricular sports clubs.<br>To offer a broad and enriching sporting experience to all pupils.   | 30 free to access sports clubs were delivered as part of our extracurricular provision. In total 480 free places were offered out in extracurricular sports clubs with 99% of places allocated. | Sports coaches delivered a variety of extracurricular sports clubs. These were linked to our curriculum offer, ensuring that a greater depth of knowledge and skills were acquired by all pupils participating regardless of age, gender, and ability.                                       |
| Awarded Gold school games award.   | Continued partnership with School, going organizer and local sporting partnerships partnership.   | A focus was given to increasing participation on targeted groups.<br>Female participation was up by 117% with 52 girls accessing competitive sports. SEND pupils representation increased 31% from 21/22.  |
| Increase participation in competitive sport.   | 126 Pupils were given opportunities to represent the school in competitive Level 2 competitions.  |  |

# Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do  | Who does this action impact?   | Key indicator to meet   | Impacts and how sustainability will be achieved?   | Cost linked to the action   |
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| <p>Deliver lunchtime sport sessions/activities for pupils.<br/>Purchasing of new equipment to support sports sessions and activities.</p> <p>To ensure that all pupils will be active on average 60 minutes a day.</p> <ul style="list-style-type: none"> <li>• Increase the number and range of activities and clubs on offer (Pupil Led Games, dodgeball, games, dance.</li> <li>• Implementation of new extra-curricular timetable.</li> <li>• Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders.</li> <li>• Year 6 sports leaders and lunchtime supervisors trained in Playground Games.</li> </ul> | <p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activities.</p> <p>Pupils – as they will take part.</p> <p>Every pupil as they access further opportunities throughout the week to get active.</p> | <p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> | <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>In 2022-2023 25% of FS/KS1 and 30% of KS2 attended extra-curricular clubs at school.</p> <p>Through the addition of new clubs in July 2024, 100% of FS/KS1 and 100% of KS2 will be attended extra-curricular sports clubs</p> <p>In July 2024 100% of children are choosing to be physically active across a typical week at lunchtime on the back of new equipment and the playleaders active play activities.</p> <p>Considering the lunchtime and extra-curricular additions, on top of activity outside of school:<br/>In 2022/2023, only 70% of all pupils were active for 60 minutes a day on average. By July 2024, we are going to challenge 100% of pupils to achieve an average of 60 minutes a day.</p> <p>Sustainability: Now they are trained, MDS to continue to provide the training to the next cohort of year 6 playleaders to allow for suitability. Continue to</p> | <p>£10,000 costs for sports coaches to support lunchtime sessions and resources.</p> <p>Example<br/>£450 new equipment for extra-curricular clubs.</p> <p>£550 new equipment for lunchtimes.</p> <p>Total = £1000</p> |

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| <ul style="list-style-type: none"><li>• Equipment and resources to be bought for facilitation of activity with playleaders and independent active play.</li><li>• Use leadership ideas from Get Set 4 PE.</li></ul> |  |  | provide high quality extra-curricular clubs. |  |
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| <p>CPD for teachers.</p> <p><b>To ensure all children are participating in two hours a week of high-quality PE by focusing on teacher training:</b></p> <ul style="list-style-type: none"> <li>• Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included.</li> <li>• Book in CPD for teachers based on confidence surveys and observations.</li> <li>• Create CPD timetable for in house CPD delivered by PE leader based on confidence surveys and observations.</li> <li>• Primary PE network support specialism course/YST subject Leader Modules to be booked for PE subject leader.</li> <li>• Ensure annual membership is paid to ensure teachers can access HQ planning and supporting resources.</li> <li>• PE resources updated to enable HQ teaching to take place.</li> </ul> | <p>Primary generalist teachers. Pupils – as they will take part. All class teachers as we build confidence and competence.</p> <p>Every pupil as they access two hours of HQPE every week.</p> | <p><b>Key Indicator 1:</b> By upskilling staff, we can ensure that all pupils' will receive 2 hours of high quality physical education every week.</p> <p><b>Key Indicator 1 and 3:</b> 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p><b>Key Indicator 2:</b> Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> | <p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p> <p>Staff Confidence in July 2024, 85% of staff we feel confident in teaching all areas of the curriculum.</p> <p>July 2024, Lesson observation feedback showed that most of lessons were 'high quality'. 100% of ECT teachers will have received 1:1 devilment support from subject specialist.</p> <p>Pupil voice data in June 2024 shows that 86% of pupils feel that PE is enjoyable.</p> | <p>£5000 bespoke teacher CPD<br/>£2000 contribution towards KESSP membership<br/>£175 CPE membership<br/>£3850 updated resources</p> <p>Total = <b>£11,025</b></p> |
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| <p>Introduce a sport leader's and eco council.</p> <p>Raise the profile of PE and sport across the school, to support whole school improvement by:</p> <ul style="list-style-type: none"> <li>• Celebrate and assess the whole child through Physical Education ensuring strong personal development.</li> <li>• Continue celebrations by introducing PE and School sport to Celebration assembly every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved.</li> <li>• Promote physical activity outside of school and celebrate.</li> <li>• Challenge attendance through the addition of new football club. The football club will focus on encouraging pupils to value school, as well as PA. 8:15am club to ensure pupils are in school on time.</li> </ul> | <p>Lunchtime supervisors and coaches - as they need to lead the activity.</p> <p>Pupils – as they will take part</p> <p>All staff members including lunchtime staff.</p> <p>Every pupil.</p> | <p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p> <p><b>Key Indicator 1 and 3:</b> By celebrating all thing PE, PA and SS, we are encouraging more pupils to enjoy movement and physical activity.</p> <p>100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p><b>Key Indicator 3:</b> By improving attendance, we are targeting a whole school priority.</p> <p><b>Key Indicator 2:</b> Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> | <p>The impact of introducing additional leadership opportunities for pupils can be transformative, fostering a more engaged, confident, and positive school community. It creates a culture where students take an active role in shaping their sports and play experience and prepares them for future leadership roles in society.</p> <p>100% of pupils will have been celebrated in our assemblies.</p> <p>The notice boards/newsletter are full of information about matches/clubs/results and pupils are keen to get involved.</p> <p>In January 2024 50% of targeted pupils were regularly late to school. Through the addition of this new football club, we have reduced this to 10% by July 2024.</p> <p>Sustainability: Continuing to report and celebrate pupil success in assembly has no long-term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p> | <p>£1465 football club sports coach<br/> Celebration resources<br/> £250<br/> Total = <b>£1515</b></p> |
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| <p>Provide additional Extracurricular sports/activities for pupils. Offer a broader and more equal experience of a range of sports and physical activities to all pupils by:</p> <ul style="list-style-type: none"> <li>Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: Extra-curricular – Dodgeball, Dance, Football, Multi Skills, fitness. Additional workshops on offer – curriculum time to engage all pupils – Dance, Cricket, and Gymnastics.</li> <li>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</li> </ul> | <p>Sports coaches - as they need to lead the activity.</p> <p>Pupils – as they will take part Every pupil as they access further opportunities throughout the week to get active.</p> | <p><b>Key indicator 2:</b> Engagement of all pupils in regular physical activity.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key Indicator 4: Offer</b> a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p><b>Key Indicator 2:</b> Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> | <p>More pupils meeting their daily physical activity goal, providing equal access for more pupils to encouraged in play and Sport Activities. Promotes inclusivity but also creates a more diverse and enriching extracurricular program that benefits all students in the school community.</p> <p>Dance workshop to introduce all pupils to a new way of dancing. 42 pupils attended the workshops and enjoyed this genre of dance. (See link to K12 and 3 – 60 mins a day).</p> <p>Cricket workshops for KS2 pupils. 21 pupils accessed the experience and this will increase the number of pupils seeking active lifestyles outside of school. See data again on 60 mins a day.</p> <p>Gymnastics workshop April 2024. 119 pupils accessed and enjoyed the day.</p> <p>Sustainability: Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be attending. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.</p> | <p>Dance workshop £500<br/>Cricket days £1000<br/>Gymnastics workshop £500<br/>Total = £2000</p> |
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| <p><b>Provide additional sporting festivals and competitive opportunities for pupils.</b></p> <p><b>Increase the number of pupils participating in an increased range of competitive opportunities.</b></p> <ul style="list-style-type: none"> <li>• Intra: Continue to drive effective house system for engaging in competition in lesson time. This means there can be an in-class competition for all classes at the end of the unit. (Focus on personal development (key life skills) through competition, bespoke to pupils needs.)</li> <li>• Inter: Organise Inter competitions for both KS1 and KS2.</li> <li>• Team fixtures/friendly competitions and School Games competitions.</li> </ul> | <p>Sports coaches - as they need to lead the activity.</p> <p>Pupils – as they will take part</p> <p>All pupils have access to competition.</p> | <p><b>Key indicator 2:</b> Engagement of all pupils in regular physical activity.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p> <p><b>Key Indicator 5:</b> Increase participation in competitive sport.</p> <p><b>Key Indicator 2:</b> Pupils will be inspired through to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> | <p>Introducing children to sports at a young age can foster a lifelong love for physical activity and fitness. They may be more likely to continue engaging in sports and other physical activities as they grow older.</p> <p>Success in sports can boost a child's self-esteem and confidence. Even participation itself can help children feel a sense of achievement, regardless of results.</p> <p>Encouraging pupils to explore various sports increases the likelihood that they will continue to engage in physical activities throughout their lives, promoting a lifelong commitment to fitness and well-being.</p> <p>2023/24, 100% of children in KS2 competed in 2 Intra level 1 competitions. (Sports day and house football).</p> <p>100% of KS1 competed in 1 Intra level 1 competition, (Sports day).</p> <p>100% of pupils in KS1 have access competitive competitions and 100% pupils in KS2.</p> <p>Competitions to have a focus on success via demonstration of specific life skills and values.</p> <p>2023/24, 50% of KS1 took part in an Inter competition and 70% of KS2 participated</p> | <p>Total = £1800 contribution to KESSP membership</p> |
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|  |  |  | <p>in 3 Inter competitions (football, cricket, Dodgeball).</p> <p>75% of KS1 and 100% of KS2 have taken part in a level 2 Inter competition.</p> <p>Sustainability: Competition will be imbedded as a normal element of learning through continued access to house competitions in class/lesson time at the end of units. Complete PE supports this set up and guides teachers.</p> |  |
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## Key achievements 2023-2024

| Activity/Action  | Impact  | Comments   |
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| Development of healthy active lifestyles through expansion of delivery of ready set ride (balance bikes).  | 59 pupils completing ready set ride balance and progressing onto ready set ride pedal.  | Pupils will continue to access resources during break and lunchtimes supported by the sports coach as they continue their development progressing onto Bikeability.  |
| Active lunchtimes<br>A key focus was to increase physical activity uptake of all pupils in school, ensuring that pupils were reaching their daily targets. | 99% of all pupils took part in a sporting fixture during the midday break.  | Sports coaches delivered a variety of sporting competitions and fixtures, engaging pupils in competitive sporting opportunities. The playground was zoned into different sections, with new playground markings where pupils could move freely, choosing which activities to participate in. |
| Extracurricular sports clubs.<br>To offer a broad and enriching sporting experience to all pupils.   | 32 free to access sports clubs were delivered as part of our extracurricular provision. In total 474 free places were offered out in extracurricular sports clubs with 98% of places allocated. | Sports coaches delivered a variety of extracurricular sports clubs. These were linked to our curriculum offer, ensuring that a greater depth of knowledge and skills were acquired by all pupils participating regardless of age, gender, and ability.                                       |
| Awarded Gold school games award.   | Continued partnership with School, organized and attended local sporting partnerships.  | A focus was given to increasing participation on targeted groups.<br>Female participation was up by 26% with 64 girls accessing competitive sports. SEND pupils representation increased 25% from 22/23.   |

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| <p>Increase participation in competitive sport.</p> | <p>132 Pupils were given opportunities to represent the school in competitive Level 2 competitions.</p>   | <p>These included Y3, 4, 5 and 6 football (boys and girls). Cricket, dodgeball, athletics, tennis and netball.</p>   |
| <p>CPD for staff</p>                                | <p>Teachers are more confident to deliver effective PE, supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result there has been increased pupil attainment in PE as seen in assessment tools.</p> | <p>9 staff members have benefited from personal CPD through professional coaches working alongside them and modelling correct practice of teaching in dance, gymnastics and cricket.<br/>100% of ECT staff have accessed personal development through a PE course at the start of the year.<br/>All staff have been provided with continual support from sports leaders throughout the year.</p> |




# Swimming Data

| <u>Question</u>  | <u>Stats:</u>  | <u>Further context</u><br><u>Relative to local challenges</u>  |
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| <p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p> | <p>10%</p> <p>23-24 Data:</p> <p>Distances achieved</p> <ul style="list-style-type: none"> <li>• Non-swimmers- 63%</li> <li>• 5-10 meters - 22%</li> <li>• 11-24 meters - 4%</li> <li>• 24+ meters - 10%</li> </ul> <p>School Swimming Awards</p> <ul style="list-style-type: none"> <li>• 62% - SSA Level 1</li> <li>• 15%- SSA Award 2</li> <li>• 13% - SWA Award 3</li> </ul> | <p>At Heathfield Primary School, we take great pride in our commitment to providing a comprehensive Physical Education (PE) curriculum. As part of this commitment, our students have been actively participating in swimming lessons during KS2. While we acknowledge the challenges faced by our current cohort, we remain dedicated to ensuring their success in the water.</p> <p><b>Key Points:</b></p> <p><b>Initial Challenge:</b></p> <p>Our Year 6 students encountered difficulties in achieving swimming competence, confidence, and proficiency. 10% of our pupils have demonstrated the ability to swim 25 meters.</p> <p><b>Contributing Factors:</b></p> <p>Many pupils had never been exposed to swimming prior to joining our school. This lack of prior experience impacted their progress in acquiring essential water skills.</p> <p>Financial Constraints: The inflated cost of transportation limited regular access to swimming facilities for some students. Families faced financial constraints, affecting overall participation and proficiency.</p> <p>Local Pool Availability: The limited availability of pool space at local leisure centres further exacerbated the situation, resulting in reduced opportunities for consistent and comprehensive swimming instruction.</p> <p><b>Our Positive Approach:</b></p> <p>Continuous Efforts: While the initial results show that none of our pupils have reached the specified proficiency level, we remain committed to continuous improvement. We recognize the importance of making our swimming program more accessible and inclusive for all students.</p> <p>Innovation and Strategies:</p> <p><b>Moving forward</b>, we are actively exploring innovative solutions and strategies to overcome obstacles, including developing our intensive teaching model using specialist swimming teachers. Our goal is to ensure that a higher percentage of our Year 6 cohort can swim competently, confidently, and proficiently over the prescribed distance.</p> |

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|   |  | <p>We firmly believe that with perseverance and adaptability, our students will thrive in the water, equipping them with essential life skills for the future.</p>   |
| <p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p> | <p>9%<br/> <i>6 out of the 7 children swimming 25m could use arrange of strokes effectively.</i></p> | <p><b>Embracing Challenges:</b> Our students in KS2 are embarking on a journey to master swimming strokes, and we're excited about the progress they'll make considering the obstacles listed above.</p> <p><b>Focused Efforts:</b> Despite initial obstacles, we're committed to enhancing our swimming program, providing targeted support using our intensive teaching model, and exploring innovative teaching methods using the Swim England School Charter resources.</p> <p><b>Safety and Confidence:</b> Our goal is to equip our students with comprehensive swimming skills, fostering water safety awareness and boosting their confidence in the water. We're proud to share that we continue to utilize the Swim England School Charter resource and continue to collaborate with local partners in our efforts to achieve this. This valuable resource and calibration focus on safety, skill development, and confidence-building in the water. By embracing this approach, we're ensuring we're fostering essential skills, building confidence, and prioritizing safety in the water.</p> |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>   | <p>0%</p>  | <p>Our current Year 6 cohort's proficiency in safe self-rescue across various water-based scenarios varies based on the levels defined by Swim England School Charter resources. We diligently assess pupil progress against this scheme of work. This ongoing assessment ensures that our students continue to progress and develop their water safety skills and self-rescue abilities. By closely monitoring their progress, we can tailor our teaching methods and interventions to meet individual needs and foster a strong foundation in aquatic safety.</p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>No</p>  | <p>While our school's swimming data may currently fall below national expectations, we've taken a strategic approach to address this challenge. Instead of utilizing the Primary PE and Sport Premium for additional top-up sessions, we've significantly increased our financial commitment to the swimming program. Our dedication to improving the overall aquatic experience for our students includes doubling participation access in KS2 and enhancing safety skills.</p>  |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>   | <p>Yes</p> | <p>Our school is dedicated to enhancing the knowledge and confidence of our staff in teaching swimming and water safety. To achieve this, staff have successfully completed the Swim England Assistant and Teacher of School Swimming Award. This professional development initiative underscores our commitment to equipping our educators with the essential skills and expertise necessary for effective swimming lessons.</p>   |

Signed off by:

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| Head Teacher:  | <i>Yasmeen Malik</i><br>   |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Robin Jackson</i><br>   |
| Governor:  | <i>Waseem Zaffar – Pupil Premium and Sports Premium Representative</i><br> |
| Date:  | 01.07.2024  |