

PE Funding Action Plan 24/25



Commissioned by



Department
for Education

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Review of last year 2023/24

PE Funding Action Plan 24/25

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> • A robust CPD program resulted in staff confidence data rising from 65% to 80% of staff feeling confident in teaching all areas of the curriculum. • Additional impact because of our CPD program saw the quality of physical Education increase from 65% to 80% of all lessons being delivered were high quality. • Pupil voice data rose even further from 75% of pupils feeling that PE is always fun, to 85%. • As a result of a clear focus on teacher CPD and a new curriculum implemented, pupil attainment data rose from 80% of FS and 85% of KS1 and 84% of KS2 achieving ARE, to 90% of FS, 91% of KS1 and 89% of KS2 achieving ARE. • Additional opportunities for all pupils to engage in physical activity at lunchtime and by monitoring how active pupils are outside of schools, we now know that 70% of pupils achieve an average of 60 minutes a day 7 days a week. 	<ul style="list-style-type: none"> • Staff Confidence surveys completed using personal development plans linked to CPD. • Lesson observations and learning walks were conducted at the start and end of the academic year. Evidence gathered and added to staff personal development plans. • Pupil voice surveys collected in September and July to monitor impact on PE, PA and SS. Impact in PE is significant due to a shift in focus to holistic learning and celebrating the whole child. • CPD on effective assessment was conducted and now all staff can assess against physical, cognitive, social and emotional learning. • Effective monitoring of physical activity levels both in and outside of school enabled us to identify the need to create new ways to engage pupils in physical activity. 	<ul style="list-style-type: none"> • It's great that 80% of staff now feel confident to enjoy delivering high quality Physical Education but we need this to apply to all staff. • Not all pupils are active for 60 minutes a day 7 days a week. • Continue to develop our competition provision. 	<ul style="list-style-type: none"> • See staff confidence and lesson observation data in first column. Staff PDPs indicate the gaps that remain in confidence. • There are still 30% of our pupils that are not active for 60 minutes a day, 7 days a week based on date captured linked to in and outside of school physical activity. • Only 15% of KS1 took part in inter (level 2) competitions. We have been focusing on this, but we need a bigger drive and external offer/links to ensure more pupils have this opportunity.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> • To ensure all children are participating in two hours a week of high-quality PE by continuing to focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education. • To ensure that all pupils will be active on average 60 minutes a day. This will include focusing on in school opportunities and monitoring external physical activity. • Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer. • We aim to provide additional swimming lessons for pupils who have not yet achieved the national curriculum standards in swimming and safe water rescue, ensuring all students gain essential water safety skills. • To ensure that PP pupils are targeted for clubs and inter/intra school sports to show an increase in participation from this group of children in line with the increase in Pupil Premium places across school. 	<ul style="list-style-type: none"> • Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. • Complete PE annual membership to ensure teachers can access HQ planning and supporting resources. • PE resources updated to enable HQ teaching to take place. • Increase the number and range of activities and clubs on offer (Pupil Led Games, dodgeball, games, dance. Parent and child fitness club.) • Implementation of new extra-curricular timetable. • Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders. • Equipment and resources to be purchased for facilitation of activity with playleaders and independent active play. • Arrange competition within classes to take place at the end of each unit to celebrate learning. • Arrange all UKS2 to represent school through school games competitions and competition hosted here against other local primary schools. Format to change based on pupil needs see competition format. • We will use Handsworth swimming pool to provide top-up lessons for pupils who haven't met national curriculum outcomes. • Target pupils for additional clubs, providing experiences for all that are aligned to their needs and desires.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> • Staff Confidence in July 2024 shows that 80% of teachers feel confident in teaching all areas of PE. • We predict that by July 2025, 100% of staff we feel confident in teaching all areas of the curriculum. • July 2024, Lesson observation feedback showed that 80% of lessons were 'high quality'. By July 2025 we predict that all teachers will have been trained and that 100% of all lessons being delivered will be 'high quality'. • Pupil voice data in September 2024 shows that 85% of pupils feel that PE is always fun. By July 2025, we predict that this will increase to 100%. • Pupil attainment data in July 2024 showed that 88% of FS and 85% of KS1 and 86% of KS2 were achieving ARE. • By July 2025, we predict that 95% of FS, 95% of KS1 and 95% of KS2 will achieve ARE. • Sustainability: Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using Complete PE. • By July 2024, only 70% of the school were active for 60 minutes a day, 7 days a week. We aim to drive this to 100% by July 2025 through the addition of new lunch and extra-curricular opportunities. • By July 2025, across the school 65% of pupils participated in activity at lunchtime. We are aiming for 90% of pupils to be active at lunchtime through new play-leader activities and lunchtime clubs. • KS1 and KS2 participation in extra-curricular clubs both sat at 47% by July 2024. By July 2025, we predict this to increase to 75% through the addition of new clubs. • By July 2024, 84% of KS1 and 59% of KS2 had participated in an intra school competition. Through the introduction of new competitions and formats we predict this will increase to 95% and 75% by July 2025. 	<ul style="list-style-type: none"> • Staff confidence surveys and personal development plans. • Lesson observation information and next steps collated on staff. • Pupil voice surveys focused on PE, PA and School sport. • Pupil attainment information aligned to our scheme of work and whole child holistic outcomes. • External physical activity trackers outlining the amount of activity pupils' access outside of school. • Extra-curricular timetable and participation data. • Lunchtime participation data, alongside lunchtime activity plan. • Data for all physical activity level tracked on Complete PE's PA assessment. • Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. • Competition calendar and register of participants.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Impact statement to follow	Evidence statement to follow